



# Maitland & Raymond Terrace District Bus Network Guide

Effective from:  
10 September 2017



### Map Legend

- Hospital
  - Shopping Centres
  - Railway Station
  - Schools
  - University/TAFE
  - Bus Route
  - Multiple services on route
  - Limited Service
  - Bus Route Number
  - Bus Route Terminus
  - Bus Interchange
- As at 10 September 2017  
Cartography by TransitGraphics



### Map Legend

- Maitland
- Raymond Terrace
- Beresfield
- Williamstown
- Mayfield
- Newcastle

**Main Map**      **Map B**  
**Map A**

#### Rutherford Inset

#### Newcastle Map A

130 136 Buses continue on Raymond Terrace map below  
131 138

140 Bus continues to Raymond Terrace via Hexham (see Tomago inset map below)

145 Bus continues to Stockland Greenhills (see main map)

Buses continue to West Wallsend. Please see the Edgeworth Bus Guide (Region 4) for details.

Visit [transportnsw.info](http://transportnsw.info)  
Call 131 500 NRS 133 677

#### Raymond Terrace Map B

145 Bus continues to Stockland Greenhills (see main map)

140 Bus continues to Tomago (see inset map below)

140 Bus continues on Raymond Terrace map

Route 140 diverts to Tomago during peak hours only

140 Bus continues to Newcastle via Hexham (see Newcastle map above)

137 138 Buses continue to Lemon Tree Passage (see inset map at left)

130 131 135 Buses continue to Nelson Bay

Bus continues to Stockton (see Newcastle map above)

Buses continue to Newcastle (see Newcastle map above)

- Map also shows parts of the following services:
- 130 Fingal Bay to Newcastle via Nelson Bay and Newcastle Airport (operated by Port Stephens Coaches)
  - 131 Shoal Bay to Newcastle via Nelson Bay and Newcastle Airport (operated by Port Stephens Coaches)
  - 135 Nelson Bay to Raymond Terrace via Salt Ash (school service operated by Port Stephens Coaches)
  - 164 Maitland to Cessnock via Kurri Kurri and Weston (operated by Rover Coaches)
  - 267 West Wallsend to Newcastle via Edgeworth, Glendale, Wallsend and Jesmond (operated by Hunter Valley Buses, Region 4)